





Talk:

A Disability Studies Perspective on Universal Design for Learning

MAY 10 MON

5:00 – 6:00 PM Learn more: http://bit.ly/Lambert-IHC

Rachel Lambert (Assistant Professor in Special Education and Mathematics Education, Gevirtz Graduate School of Education, UC Santa Barbara) will offer a workshop on Universal Design for Learning. She will shed light on its development, including roots in Universal Design, and will describe the radical possibilities in UDL, as well as critiques. She will also present some of her own work, which seeks to integrate design thinking as a process for educators to use UDL to (re)design curriculum, spaces, and systems.

RACHEL LAMBERT

UC Santa Barbara

Lambert's scholarly work investigates the intersections between Disability Studies in Education and mathematics education. She has conducted longitudinal studies of how Latinx students with learning disabilities construct identities as mathematics learners, and



how mathematical pedagogy shapes how teachers perceive students as disabled.

Cosponsored by the IHC's Disability Studies Initiative Research Focus Group and the Disabled Students Program



UC SANTA BARBARA www.ihc.ucsb.edu @ihcucsb