In this talk, Marshall will illuminate contemporary debates about the value of the liberal arts and sciences and public investment in higher education by examining Enlightenment arguments for both liberal education and public education in the early American Republic, and the 19th-century Land Grant movement, which resulted in the establishment of the University of California as a “public trust” in the California State Constitution. These two Enlightenment moments resonate today as we try to make the case for accessibility, the liberal arts, and the public research university in the face of privatization and pressure to focus on vocational and pre-professional training, and applied research. A reception will follow.

David Marshall’s research focuses on eighteenth-century fiction, aesthetics, and moral philosophy. Past President of the National Humanities Alliance, which advances national humanities policy in the areas of research, education, preservation, and public programs, he has lectured widely on issues in higher education and public education.

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