

Current Projects | Community-Engaged Projects on Campus | 2016-17

Project Title: Translation and Interpreting

Description: Students collect data and analyze patterns in bilinguals (heritage speakers, language learners, immigrants still learning English, etc.). Students experience and describe how bilinguals in our community use their languages and how it impacts their lives.

Community Partner(s): Adelante Charter School

Affiliated Faculty: Aline Alves Ferreira, Spanish and Portuguese

Email Address: afferreira@spanport.ucsb.edu

Affiliated Course(s): SPAN 100, SPAN 129, SPAN 186BI, SPAN 549F

Project Title:

Description: Courses in language and linguistics taught in Oxnard at MICOP twice weekly with a team of Mixtec community members, graduate students, and a postdoc researcher.

Community Partner(s): Mixteco/Indigena Community Organizing Project (MICOP)

Affiliated Faculty: Eric Campbell, Linguistics

Email Address: ecampbell@linguistics.ucsb.edu

Affiliated Course(s): LING 221

Project Title: SKILLS Program

Description: This program focuses on teaching students aged 6-19 research skills for projects on language, culture, and society. UCSB students develop teaching materials for the program, and work with SKILLS partner classrooms and community organizations. The program began in 2010 and has involved approximately 50 graduate students, 200 undergraduates, and over 800 K-12 students since its inception.

Community Partner(s): Santa Barbara Unified School District; Mixteco/Indigena Community Organizing Project (MICOP)

Affiliated Faculty: Mary Bucholtz, Linguistics

Email Address: bucholtz@linguistics.ucsb.edu

Affiliated Course(s): LING 180, LING 187, LING 191, LING 192, LING 292

Project Title: The Odyssey Project

Description: UCSB undergraduates are paired with members of community organizations to develop original theater productions, re-telling Homer's Odyssey through their own life stories.

Community Partner(s): Los Prietos Boys Camp; Ventura Youth Correctional Facility

Affiliated Faculty: Michael Morgan, Theater & Dance

Email Address: mmorgan@theaterdance.ucsb.edu

Affiliated Course(s): THTR 43: The People's Voice

Project Title: The Hope School Project

Description: UCSB students visit a Kindergarten class to read with them throughout the quarter and then write about their experiences.

Community Partner(s): Hope School

Affiliated Faculty: Christopher Dean, Writing
Tyler Branson, Writing

Email Address: cdean@writing.ucsb.edu

Affiliated Course(s): Writing 109ED

Project Title: AVID Program at RJ Frank Middle School

Description: UCSB Students correspond with young teens in the AVID program, writing about their own college experiences and answering questions about college life.

Community Partner(s): RJ Frank Middle School

Affiliated Faculty: Christopher Dean, Writing
Ilene Miele, Writing

Email Address: cdean@writing.ucsb.edu

Affiliated Course(s): WRIT 1

Project Title: Online Behavior Blog

Description: UCSB students collaborate on the development of an blog about online behavior specifically directed at students at RJ Frank Middle School.

Community Partner(s): RJ Frank Middle School

Affiliated Faculty: Christopher Dean, Writing
Kathy Patterson, Writing

Email Address: cdean@writing.ucsb.edu

Affiliated Course(s): WRIT 2 ACE

Project Title: Writing in the Community

Description: Students do three hours per week of community service with a local organization and then research and reflect on that service to support their community partners (i.e. issues of poverty and homelessness in SB, Goleta, and IV).

Community Partner(s): I.V.'s chapter of Food Not Bombs; Pescadero Lofts; Café Picasso; Common Ground; El Carrillo; Transition House; Storyteller Children's Center

Affiliated Faculty: Christopher Dean, Writing

Email Address: cdean@writing.ucsb.edu

Affiliated Course(s): WRIT 105WC

Project Title: Interpreting at IV Elementary School

Description: Graduate students serve as Spanish interpreters at IV Elementary School during the school's twice-yearly Parent-Teacher conference weeks. By drawing upon their foreign language expertise to meet the needs of elementary students and their families, graduate students will gain experience in using their academic skills in a broader social environment that includes community members, teachers, and school administrators.

Community Partner(s): IV Elementary School

Affiliated Faculty: Erin Nerstad, IHC

Email Address: nerstad@ihc.ucsb.edu

Affiliated Course(s): N/A

Project Title: FSC Theater Teachers in Residence

Description: Graduate students work with elementary school students in an after-school program at the Franklin Service Center. UCSB graduate students develop three- or four-week courses in theater for elementary students (grades K-6).

Community Partner(s): Franklin Service Center

Affiliated Faculty: Erin Nerstad, IHC

Email Address: nerstad@ihc.ucsb.edu

Affiliated Course(s): N/A

Project Title: Foundations in the Humanities

Description: Correspondence Course for inmates of North Kern State Prison and Kern Valley State Prison. The course is taught by UCSB graduate students, and includes brief foundational readings in the humanities. Instructors work with the IHC Director to develop course goals and curriculum.

Community Partner(s): North Kern State Prison; Kern Valley State Prison

Affiliated Faculty: Susan Derwin, Comparative Literature (IHC)

Email Address: derwin@ihc.ucsb.edu

Affiliated Course(s): N/A

Project Title: Undergraduate Internship Program at the AD&A Museum

Description: Interns work with the museum supervisor on a weekly basis as well as give tours, develop programming, participate in field trips, and assist with events at the museum. Interns have the option of developing specific, targeted internship projects or working more generally with Museum staff.

Community Partner(s): AD&A Museum

Affiliated Faculty: Bruce Robertson, History of Art

Email Address: brobertson@arthistory.ucsb.edu

Affiliated Course(s): ARTHI 141E, ARTHI 141F

Project Title: Art History Education Outreach Program (AHEOP):

Description: Undergraduate interns generate and delivery art history lessons at Isla Vista Elementary.

Community Partner(s): IV Elementary School

Affiliated Faculty: Bruce Robertson, History of Art

Email Address: brobertson@arthistory.ucsb.edu

Affiliated Course(s): ARTHI 141E, ARTHI 141F

Project Title: Transformative Pedagogy Project (confirmation pending)

Description: Hosts talks, taught a course on Black and Chicana/o history for high school and college credit at the Los Prietos Boys Camp.

Community Partner(s): Los Prietos Boys Camp

Affiliated Faculty: Diane Fujino, Asian American Studies

Affiliated Course(s):

Project Title: Global Environmental Justice Project (confirmation pending)

Description: Students, staff, and faculty together inquire into critical issues related to the intersections of social justice and environmental concerns. Sponsors events, speakers, etc.

Community Partner(s):

Affiliated Faculty: David Pellow, Environmental Studies

Affiliated Course(s):

Project Title: Playmaking (confirmation pending)

Description: Undergraduates work with elementary school students in theater games and writing exercises, culminating in each IV student writing a short play with the guidance of a UCSB mentor.

Community Partner(s): IV Elementary School

Affiliated Faculty: Anne Torsiglieri, Theater & Dance

Affiliated Course(s): THTR 140

Project Title: Seniors Interface (confirmation pending)

Description: Acting class with undergraduates and senior citizens.

Community Partner(s): Friendship Manor in IV

Affiliated Faculty: Anne Torsiglieri, Theater & Dance

Affiliated Course(s): THTR 140

Project Title: (confirmation pending)

Description: Acting Courses at Hidden Wings, a school in Solvang for autistic young adults

Community Partner(s): Hidden Wings

Affiliated Faculty: Anne Torsiglieri, Theater & Dance

Affiliated Course(s): N/A

Project Title: (confirmation pending)

Description: Document inmate grievances and work to have those issues solved by the jail's staff.

Community Partner(s): Santa Barbara County Jail

Affiliated Faculty: Felice Blake, English

Affiliated Course(s): N/A

Project Title: Antiracism Writes (confirmation pending)

Description: Graduate students visit local schools and work with students on writing tutorials focused on race, culture, and language.

Community Partner(s):

Affiliated Faculty: Felice Blake, English